

Sociology Undergraduate Handbook

Johns Hopkins University
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Introduction

Embodying the Hopkins tradition of selective excellence, the Department of Sociology's faculty concentrate their teaching and research in two broad areas. One, known as the Program for Global Social Change (PGSC) focusses on cross-national, comparative research and the study of long-term world-scale social change. The other, known as the Program for Social Inequality (PSI) focusses on social inequality and the major institutions in the United States and other societies that directly affect individuals' life prospects and well-being, namely family, education, and work, and more generally class, race, and gender. The department's small size affords students the opportunity to work closely with its faculty and to become involved in their research.

The department offers a major in Sociology and a Senior Honors Program. Students concentrate their studies in one of the two areas of particular departmental strength. These programs provide structure to the undergraduate experience, but within a flexible framework. Students select their elective courses strategically within the regular requirements of the major and in addition are obliged to obtain relevant research experience. The senior year Honors Program affords highly motivated and able students the opportunity to pursue, with faculty guidance, a research project of their own design. The Honors Program includes one-on-one advising with a Sociology faculty member, offers a 1-semester Honors Thesis Seminar, which is highly encouraged, and culminates in an Honors thesis, a substantial work of original scholarship.

The Department also hosts a chapter of the AKD International Sociology Honor Society, which is open to qualified undergraduate students with junior year standing and graduate students who have completed at least one year of graduate study.

The requirements of the major provide all students with grounding in sociological theory, research methods, and social statistics. Beyond these core requirements, elective courses are offered on a range of important sociological themes, including gender, family, education, race and ethnicity, urban sociology, immigration and migration, political sociology, international development, and the evolution of a world social system.

A major in sociology prepares you for graduate and professional study, and lays the foundation for an exciting career. For those planning to go to medical school, the major can be combined with the required pre-medical course sequence. Graduates of the department have pursued advanced study in medicine, law, business, social work, public health, policy studies, education, urban planning, other Arts and Sciences disciplines, and too, of course, Sociology. Recent graduates who have gone directly into the workplace have obtained positions in financial organizations, teaching, non-governmental organizations focusing on international development, research departments of major corporations, and local government social service agencies.

Requirements for the Sociology Major

I. The Core Curriculum

Consisting of five courses, the core curriculum provides the methodological and conceptual foundation for advanced study in sociology. Introductory Sociology introduces students to what is distinctive in a sociological approach to the study of social phenomena and introduces key concepts; Introduction to Social Theory acquaints students with the discipline's central figures (classical and

contemporary) and their ideas, and a three course methodological sequence covers essential research tools.

- **230.101 *Introductory Sociology***

This course covers the basic concepts of sociology and applies these concepts to the analysis of human societies. Summer session course is permitted if taught by a department faculty member. (3 credits)

- **230.202 *Research Methods***

The purpose of this course is to provide a sound introduction to the overall process of research and the specific research methods most frequently used by sociologists and other social scientists. The major topics covered include (1) scientific inquiry and the role of theory in research, (2) causation, (3) conceptualization and operationalization, (4) research design-including experiments, survey research, field research, and comparative research. (3 credits)

- **230.205 *Introduction to Social Statistics***

This course introduces students to the application of statistical techniques commonly used in sociological analysis. Topics include measures of central tendency and dispersion, probability theory, confidence intervals, chi-square, ANOVA, and regression analysis. Includes hands-on experience using statistical software for the analysis of data from various fields of social research.

Students *may* be able to satisfy this requirement if they have taken another JHU statistics course *and* add an additional 300-level sociology elective to their degree plan, pending the approval of the Director of Undergraduate Studies and the student's advisor. Students who have already taken another JHU statistics course or did not get a "C" or higher in the course used to satisfy the 230.205 requirement, may enroll under 230.394 Social Statistics with the approval of the Director of Undergraduate Studies and their advisor. Students with AP credit for Level 1 statistics can either (1) take 230.394 Social Statistics in the Sociology department or (2) take another 300-level class in the Sociology department (this may be a higher-level quantitative data analysis course or a substantive course). (4 credits)

- **230.213 *Social Theory***

This course introduces classical sociological theories (with an emphasis on Marx, Weber, and Durkheim). Contemporary theoretical perspectives on social inequality, conflict, and social change are also explored. Emphasis is on understanding the theoretical constructs and applying them in the analysis of current social issues. (3 credits)

- **EITHER**

- **230.322 *Quantitative Research Practicum***

This course provides "hands on" research experience applying sociological research tools and a sociological perspective to problems of substance. Quantitative methods will be emphasized, as applied to census data, survey data and/or archival data. Students will design and carry out a research project and write a research report. Introduction to Social Statistics (230.205) and Research Methods for the Social Sciences (230.202) are prerequisites. This course is restricted to Juniors and Seniors only. Sophomores require instructor permission. (3 credits)

OR

- **230.323 *Qualitative Research Practicum***

This course provides "hands on" research experience applying sociological research tools and a sociological perspective to problems of substance. Qualitative observational and/or interviewing

methods will be emphasized. Students will design and carry out a research project and write a research report. Introduction to Social Statistics (230.205) and Research Methods for the Social Sciences (230.202) are prerequisites. This course is restricted to Juniors and Seniors only. Instructor permission required for prerequisite exemptions for all students (majors and non-majors). Sophomores require instructor permission. (3 credits)

OR

230.325 (S) *Global Social Change & Development Practicum*

This course provides "hands on" research experience in comparative and historical sociology. Sociological research tools and perspectives will be used to analyze social structure, conflict and change. This course is suitable for both majors and non-majors, and fulfills the "research practicum" requirement for Sociology majors. Introduction to Social Statistics (230.205) and at least one substantive Sociology elective in the broad area of global social change are prerequisites. Instructor permission required for prerequisite exemptions for non-majors. This course is restricted to Juniors and Seniors only. Sophomores require instructor permission. (3 credits)

A grade of C or better is required in ALL courses.

These courses must be taken as regular academic year courses (intersession courses CANNOT be counted toward major requirements) within the department. No substitutions are permitted (except in the case of 230.101 & 230.205 as noted above).

II. The Elective Curriculum

Six elective courses within the department and three elective social science courses in other departments enable students to customize their program of study. Depending on a student's interests and objectives, these courses may focus on a single theme, concentrate on a small set of themes, or sample the specific interests of the department's faculty. Whichever approach is taken, the goal is to craft an individualized program of study that will be a fulfilling intellectual experience. Constructing a personally satisfying roadmap through the major is ultimately the student's responsibility, but the student's faculty advisor stands ready to assist as a willing and eager partner in the process.

Of the six elective courses in sociology of three credits or greater, at least four must be non-introductory courses (at the 200 level or above).

Three elective non-sociology courses carrying an "S" designation in at least two other departments or programs are required. These may be at any level.

A grade of "C" or better is required of all elective courses. Elective courses taken toward major cannot be taken Pass/Fail.

Departmental courses offered as part of the Arts and Sciences Summer Program may be used to fulfill one of the departmental elective requirements (intersession courses may not). One and two-credit courses cannot be counted toward major requirements. Additionally, up to three of the six sociology electives and one of the three non-departmental electives may be independent study or independent research courses, so long as they are at least three credits, taught by Hopkins faculty, and the workload and standards of evaluation are equivalent to what is expected of students in regular "on the books" courses.

For such courses, the instructor must certify, in writing, that the course satisfies the “equivalence” stipulation and the student’s departmental advisor must accept that certification, again in writing (with a copy going to the department’s Director of Undergraduate Studies). It is preferable that this be done before the fact, but it sometimes may not be clear at the outset that a course will be of sufficient scope or rigor, in which case after-the-fact certification is permissible. In either event, the student’s faculty advisor, in consultation with the department’s Director of Undergraduate Studies, has final authority in these matters.

Courses taught or supervised by faculty other than Hopkins Arts and Sciences and Engineering faculty occasionally may be used to fulfill the department’s elective requirements. These may be transfer courses from other institutions, study abroad courses, and courses taught by faculty of other divisions of the University. In all such instances, **PRIOR** written authorization by the student’s faculty advisor is required. However, in no instance may more than three departmental electives and one non-departmental elective be fulfilled by independent study courses, independent research courses, and approved courses taught by faculty other than Hopkins Arts and Sciences and Engineering faculty. Courses co-listed by Sociology and other Hopkins departments and programs are not subject to this restriction. For more information on these and related matters, the see the section below “Policy Regarding Substitutions.”

A total of 11 courses must be taken in the Sociology Department (i.e. courses with a 230-department designation)

Honors Program

Eligibility for the Honors Program requires completion of at least four of the five sociology core curriculum courses and at least two 300 level elective courses in sociology by the end of the junior year, with a Sociology GPA of 3.5 or higher. Additionally, by the end of the senior year, all students must complete all remaining core curriculum and elective course requirements.

Students interested in pursuing the Senior Honors Program **MUST** declare their intention to do so to their faculty advisor by the end of their junior year. Additionally, all prerequisites for this program **MUST** be fulfilled by the end of the junior year.

The Honors program requires completion of an Honors Thesis under the supervision of a department faculty member and enrollment in the year-long Senior Thesis Program (230.501/502). In order to enroll in the Honors Program, a student must complete an application (include link to form). This application includes a provisional thesis title, 3-5-page description of the project, and a calendar of deadlines agreed upon between advisor and student (these deadlines are also important because they allow the DUS to submit honors candidates to the university for the graduation program sometime around the first week of April). The scope, obligations, and methods of evaluation for Honors theses are worked out case-by-case between the student and the faculty thesis advisor. The result is an explicit contract whose particulars are binding. At the end of Fall semester, students typically submit a 15- to 20-page literature review to their advisor. Of course, these guidelines and goals vary and should be determined in consultation with the student’s advisor.

The first semester of this course is graded on the basis of progress toward research question development, early literature review, research design, data collection and preliminary data analysis; the second semester is graded on the basis of the entire thesis, including an expanded literature review, revised research design, data analysis and conclusion, as well as any other revisions requested by the faculty advisor.

Completed honors theses are typically between 40 and 80 pages in length, double-spaced. An electronic copy of the honors thesis should be submitted as a Word document to the thesis advisor and to Terri Thomas via email by 4:00 pm on the Friday before the last day of classes in the second semester of the senior year.

Human Subjects Approval

Any honors candidate whose research directly involves working with human subjects must receive approval for the project from the Homewood Institutional Review Board (HIRB).

<https://homewoodirb.jhu.edu/>

Students should discuss the need for IRB approval with their thesis advisors, and be sure to allocate time for preparing and submitting an IRB application, if necessary. While many student research projects qualify for expedited review, a full review (if required) can take several months. Students proposing ethnographic work or other original data collection are encouraged to submit their proposal to the IRB in the spring semester of their junior year, in consultation with their thesis advisor.

These requirements are in addition to the requirements for the major. These requirements also hold for students planning to graduate early; in these cases, students must begin the Honors Program in the spring semester of their Junior year. Honors students are also highly encouraged to take the 1-semester Honors Thesis Seminar, which will help walk them through the steps of crafting a research question, implementing the research, analyzing, writing and completing the Thesis. Enrollment decisions in the Honors Thesis Seminar (including which year to take it in and whether to take it) must be made in consultation with the student's faculty advisor in Sociology and the Seminar Instructor.

For double majors doing Honors in both majors, the Sociology Department will accept a single Honors Thesis that is jointly supervised by faculty of the two departments. The topic and methods of the paper must be appropriate to both disciplines, as certified by the sponsoring faculty, and the student must fulfill all other requirements of both departments. Students who wish to avail themselves of this opportunity must coordinate the effort and secure appropriate faculty supervision.

Coleman Award

The Coleman Award is typically given annually to the department's outstanding graduating senior. The award reflects academic achievements, departmental service, and engagement in public sociology. The recipient(s) of the award is chosen in two stages: first, the Undergraduate Committee will solicit letters of nomination and support from faculty and review these materials by April XXX; second, the Undergraduate Committee offers a candidate/slate of candidates and the faculty votes on the recipient(s) at the faculty meeting prior to the deadline for commencement. The deadline for submitting Coleman awardees for inclusion in the commencement program is XXXX. All Coleman nominees must be in the process of completing an Honors Thesis (as confirmed by their thesis advisor) and have a GPA of at least a 3.5 at the time of nomination.

Grandparenting Provision

The Department occasionally changes the requirements of its undergraduate major. When this happens, students are bound by the published statement of requirements in the Hopkins catalogue during their first year of study at Hopkins. However, those who choose to do so may elect to fulfill the new requirements.

Course Numbering

To help students plan their program of study, the department adheres to Arts and Sciences course numbering conventions. Course titles also often convey useful information. Courses designated “Seminar,” for example, typically are limited to no more than 15 students and involve a high degree of student participation through class presentations and/or discussion.

The course numbering system signals the degree of prior preparation in Sociology expected of students. In general, higher numbers connote more advanced readings, level of discourse, and standards of evaluation. Courses numbered in the 100 range are intended for first year students; those in the 200 range and are intended for first year students and sophomores. These courses presume little formal background in sociology. Three hundred and 400 level courses are intended for upper class persons, or especially well-prepared undergraduates. These courses often assign readings from the professional literature not written specifically for undergraduate instruction. The 500-level series is reserved for experiential learning courses – independent study, independent research, internships, and the Senior Honors Program. Six hundred level courses are for graduate students. Undergraduate admission into a 600-level course requires permission of the instructor.

Foreign Language Study

Foreign language study is **not required**, but it is strongly encouraged, especially for students considering graduate or professional study.

There are many considerations that favor the inclusion of foreign language study as part of a well-rounded undergraduate experience. Study of a foreign language is an essential component of a broad general education, especially in today’s interconnected world. Many Ph.D. programs in Sociology require foreign language proficiency. Our major should give students a solid preparation for graduate school.

Foreign languages are useful for research, no matter whether students will do research in the United States or outside the country. The point is obvious for research outside the US, in non-English-speaking countries. However, even in the US, given the major waves of immigration over the past several decades, a foreign language can be critical to conducting research in many settings.

Proficiency in a foreign language will help students’ job prospects after graduation.

By being able to put themselves in the shoes of others, coping with a foreign language will be an asset to the development of students’ sociological imaginations. Each language is constructed differently, revealing cultural diversity in the world. Moreover, struggling with a second language helps students understand what non-native English speakers are experiencing in today’s world where English has become the “lingua franca.”

Policy Regarding Substitutions for Courses from Other Universities

It happens frequently that students wish to substitute courses taken elsewhere for those offered in the Department. These might be summer school courses, study abroad courses, courses taken elsewhere in the University, or, in the case of transfer students, courses taken at another institution under its degree requirements. Such matters generally are left to the discretion of the faculty advisor in consultation with the Department’s Director of Undergraduate Studies. It should be understood that the standard for granting substitutions is high. Substitutions are rarely permitted for the department’s “core curriculum” courses (with the exception of the Introduction to Social Statistics course, see above), and are not *typically* permitted for the four required advanced Sociology elective courses (courses numbered 300 or above). A bit more latitude is permitted for the two other

elective Sociology courses (level unspecified) and for the non-Sociology elective courses. However, it generally is expected that courses offered by the department will be taken in the department.

A window of one year is allowed for presenting such requests. For courses taken before the major is declared the request must be made during the student's first semester as a major. For courses taken while a major (typically these will be study abroad courses or summer school courses), the request **should be made in advance, but no later than** the next school year.

Candidates for substitutions must be comparable in rigor and scope to the courses in the regular Hopkins curriculum. A grade of "B" or better is required. Requests must be made in writing, with supporting documentation of rigor, scope, and grade performance. These advance requests for substitution are provisional until the courses are completed, but the student may receive guidance about which courses may be permitted. The requests must first be made with the student's sociology advisor after reviewing progress toward completing the major.

Once the advisor has reviewed the request, then the request goes to the DUS and the Undergraduate Committee for approval. For final approval, the Undergraduate Committee requires the syllabus for the petitioned course, as well as a writing sample.

For study abroad course requests, the same policy applies, however, the student must first get approval from the Study Abroad Advisor for the courses. Approval from JHU first—Junior year abroad advisor. after reviewing progress toward completing the major.

Opting out of 230.205: Majors who have passed an introductory statistics course with a grade of "B" or better in another department at Hopkins and believe they are well prepared in statistics may place out of Introduction to Social Statistics (230.205) if the course is approved by the student's Sociology Advisor and the DUS.

Experiential Learning

Experiential learning outside the traditional classroom affords students an opportunity to individualize their experience as a major. In broad terms, there are two types of experiential learning available to Sociology majors:

- *Independent Study (230.504; 230.505 or 230.509)*: Enables the student to pursue individual investigation and reading in a field of special interest, under the supervision of a member of the faculty, which results in a substantive paper or report containing significant analysis and interpretation of the topic.
- *Independent Research (230.506)*: Scholarly research is work that involves scientific process/method, i.e. the collection of and analysis of data appropriate to the research problem.

Independent study and independent research courses may be used to fulfill departmental requirements, subject to the limitations already mentioned. The scope, obligations, and methods of evaluation for such courses are worked out case-by-case between the student and the supervising faculty sponsor. The result is an explicit contract whose particulars are binding. The following rules apply to independent study and independent research courses:

- 1). Each credit hour should reflect 40 hours of work on the project.
- 2). Projects that receive academic credit must be unpaid.
- 3). A maximum of three credits for experiential learning courses may be earned in a semester or summer.

The same guidelines apply to Internships, although Internships must be taken Satisfactory/Unsatisfactory and may not be used to fulfill departmental elective requirements.

Students often identify internship opportunities and opportunities for independent study and independent research themselves, but the Department is eager to help when help is needed. Students should consult with their faculty advisor and/or the Department's Director of Undergraduate Studies. The Johns Hopkins Career Center website, <http://www.jhu.edu/~careers>, contains useful information and resources for students interested in obtaining internships. Students may also visit the Career Center on the third floor of Garland Hall.

Undergraduates may register for these courses during the summer without paying additional tuition.

The Sociology Honor Society - AKD

In spring 2006, the Sociology department was awarded a chapter of the AKD Sociology honor society. The chapter welcomed eleven new initiates that year, two faculty members, two graduate students, and seven undergraduates.

AKD stands for Alpha Kappa Delta. It is an open, democratic, international society of scholars dedicated to the ideal of Athropon Katamanthanein Diakonesein or "to investigate humanity for the purpose of service." AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement of the human condition.

AKD was founded at the University of Southern California in 1920 and affiliated with the Association of College Honor Societies in 1967. There are more than 50,000 lifetime members and over 500 chapters of the Society. These are persons with academic records showing excellence in sociology.

Initiates receive an AKD Handbook, a Chapter pin, a certificate of membership, and a membership activation form. Members who submit completed activation forms receive a one-year subscription to *Sociological Inquiry*, the official journal of the Society, the Alpha Kappa Delta Newsletter, election materials, and other services. In addition, the Society sponsors student paper contests, provides honoraria for initiation speakers, provides funds for student travel to regional sociological meetings, funds research symposia, sponsors a distinguished lecture series at the Annual Meeting of the American Sociological Association, and contributes annually to the ASA Minority Scholarship Fund. AKD members wear AKD honor cords at graduation ceremonies.

AKD Chapters are important in the academic, professional, and social lives of student and faculty members. They provide opportunities for initiating and sharing activities in keeping with the purposes

of the Society. Our local chapter affords the opportunity for faculty, graduate students and undergraduate students to interact informally and to plan together events to enrich the intellectual and social life of the Department.

To be eligible for membership, majors must have at least junior year standing, an overall GPA of at least 3.0, a sociology GPA of at least 3.5 and have taken at least four courses in sociology.

Election to Alpha Kappa Delta is without regard to race, creed, or national origin. For more information, interested students should contact the AKD Faculty Chapter Representative: Stefanie DeLuca (sdeluca@jhu.edu)

Advising System

The department maintains a two-tiered advising system. Each major is assigned an individual faculty advisor; additionally, the Director of Undergraduate Studies is available for consultation when the faculty advisor is unavailable and to adjudicate problems.

A student's faculty advisor is his/her primary resource person in the department. The advisor is responsible for overseeing (and approving) each semester's registration and for making sure the advisee stays on track for graduation. That is the policing role of the advisor, and it is important to all concerned that it be discharged conscientiously. But advisors also are caring and knowledgeable members of the faculty, and students – all students — ought to take advantage of the help they can provide. Your advisor is available to discuss opportunities in the department beyond the formal requirements (e.g., the Certificate Programs; the Senior Honors Program), to help locate suitable experiential learning opportunities, and to talk with you about life at and beyond Hopkins. Students shortchange themselves when they fail to take advantage of this opportunity to engage their faculty advisor in planning their program of study while at Hopkins and in planning for the next stage of their life after Hopkins.

Resources

The Hopkins Sociology community consists of the department's faculty, graduate students, undergraduate students, and staff. Undergraduates are encouraged to involve themselves in the life of the department beyond course taking. Majors are notified by e-mail of outside speakers, social events, and other special occasions. *These are excellent opportunities for engaging Sociology beyond the classroom.*

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